

# Fashion & Textile Technology

HEALTH & WELLBEING

## What skills will my child develop?

- The ability to plan, make and review fashion/textile items with some accuracy
- The ability to use a range of textile construction techniques with some accuracy
- Knowledge and understanding of a range of textile characteristics, properties and technologies for a range of different applications
- Knowledge and understanding of the uses of textiles
- The ability to work to a brief
- Selecting, setting up, adjusting and safely using of tools and equipment
- Knowledge and understanding of a range of factors that influence fashion/textile choices
- Problem-solving in straightforward contexts with some complex features
- Communicating and justifying ideas
- Evaluating the development process and the completed fashion/textile items



## WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, reflecting on learning, making independent decisions
- A blend of classroom approaches including practical, exploratory and experiential learning; group work and peer learning; visits to fashion shows, manufacturers or colleges
- Collaborative learning: working in pairs, small groups or larger groups to develop fashion/textile items, to investigate fashion trends or to organise an event
- Space for personalisation and choice: learners can choose how to respond to the practical task
- Applying learning
- Embedding literacy and numeracy skills: measuring; estimation; managing production timing; communicating; reflecting and reviewing; researching and presenting information; using technology.

## ASSESSMENT

- The course is assessed through a question paper (exam), an assignment and a practical activity. It is graded A to D.
- The question paper (30 marks) assesses learners' knowledge and understanding of the properties and characteristics of textiles, construction techniques, the factors affecting consumer fashion/textile choices, and their ability to communicate solutions to fashion/textile briefs. The question paper is marked by SQA.
- The assignment (50 marks) and the practical activity (50 marks) are inter-related. Learners carry out one task which involves designing, planning, making and evaluating a fashion/textile item, in response to a brief. The assignment is marked by SQA and the practical activity is marked by the teacher, then quality assured by SQA.

National 5 progresses onto Higher Fashion and Textile Technology

For more detailed course information:

SQA: Fashion and Textile Technology National 5: [www.sqa.org.uk/sqa/56939.html](http://www.sqa.org.uk/sqa/56939.html)

Education Scotland: <https://education.gov.scot/nationalqualifications>

Curriculum for Excellence Key Terms and Features Factfile:

<https://education.gov.scot/parentzone/Documents/CfEFactfileOverview.pdf>



the National Parent  
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